

# Peace and fraternity

## Frameworks and considerations for interdisciplinary research and teaching in sports, ethics and religion

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Catholic University of Leuven  
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Belgium

*Sports at the Service of Humanity,*  
Pontifical Council for Culture, Rome, 1-3 September 2014

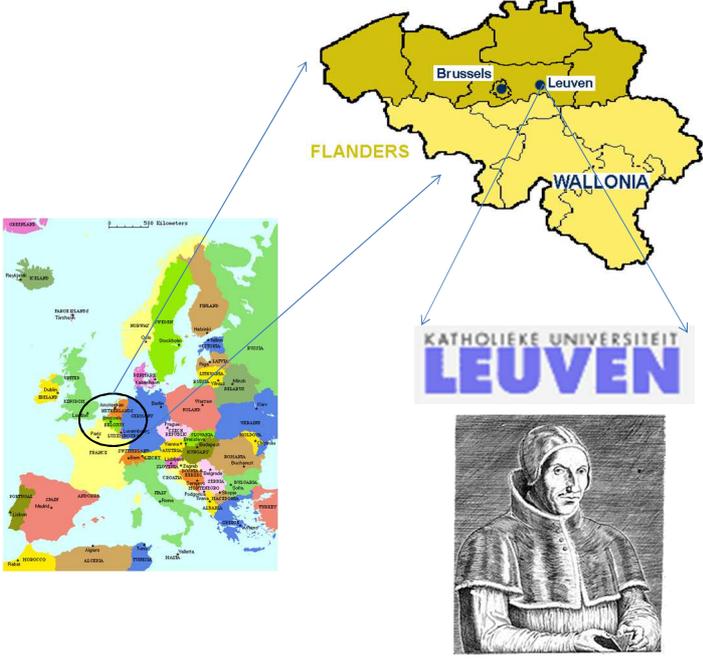
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Rome, 21 October 2013  
Pontifical Council for Culture

Seminar  
Believers in the World of Sports



2



1425: foundation of the university

1522: vice-chancellor becomes Pope Adrian VI

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**Interfaculty Research Group *Sports and Ethics***

- Jan Tollenaar: sports ethics
- Andreas De Block: philosophy
- Paul Schotsmans: bioethics & theology
- Other researchers: psychology, law etc.

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## Frameworks and considerations

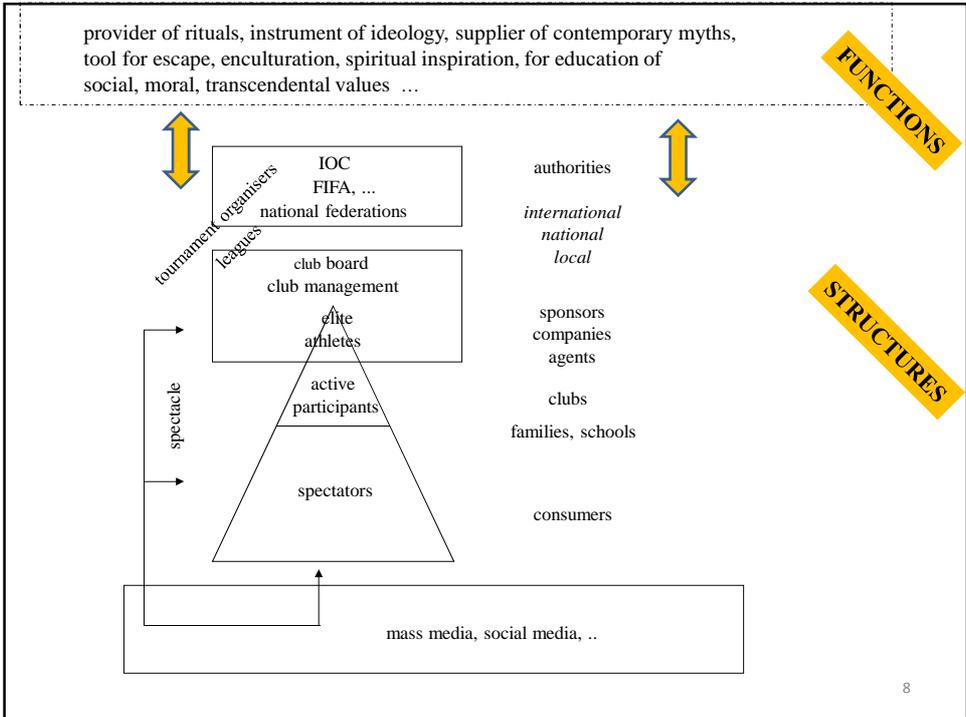
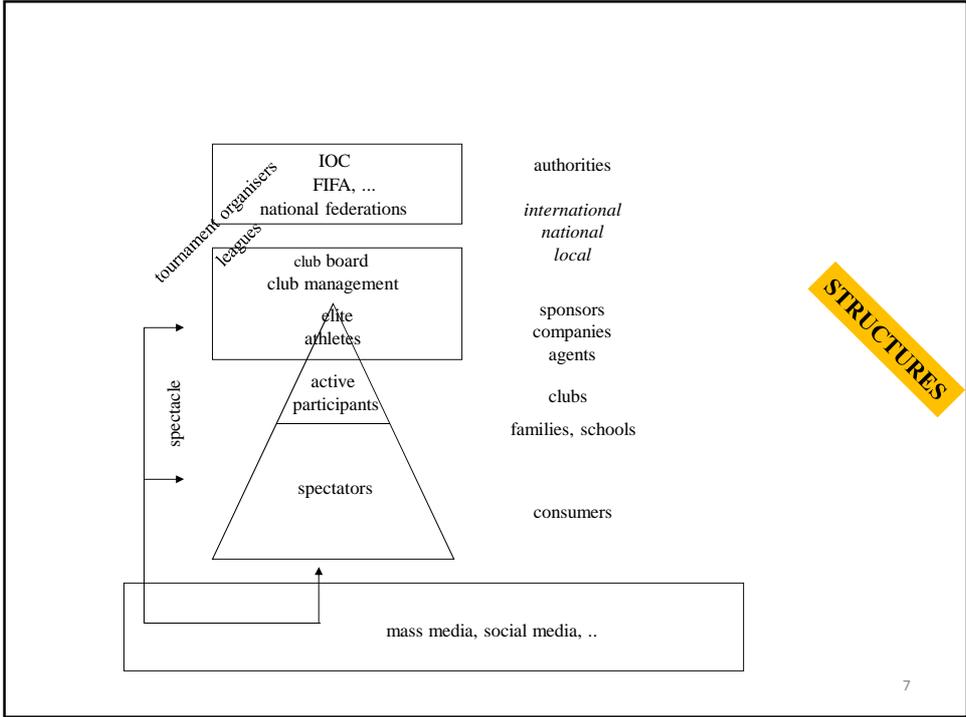
1. **Structural-functional** approach to the sports scene
2. Semiological analysis of **contemporary myths**
3. **Personalistic ethics** in health care, sport education, ..
4. Sport and **development**: ideas and practices
5. **Relational axes**: six levels of ethical analysis
6. **Integrity** matrix and pastoral workers
7. Moral climate & **peace building leadership**
8. Towards an **theological ethics** in sport
9. **Conclusion**: keeping hope alive

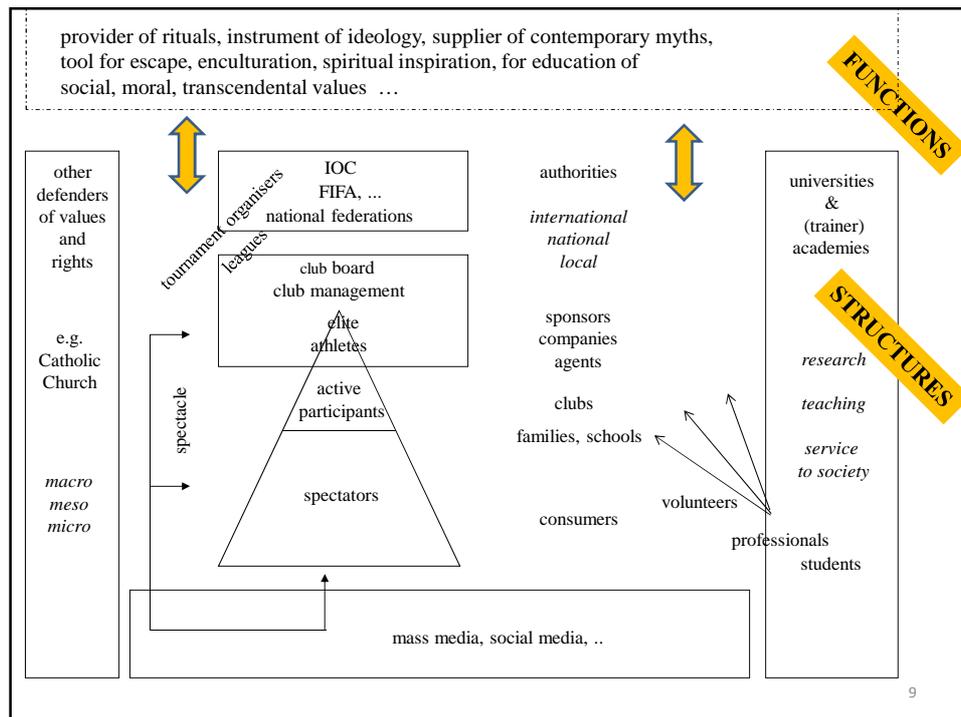
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## Frameworks and considerations

1. **Structural-functional approach to the sports scene (e.g. soccer)**

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## Frameworks and considerations

1. Structural-functional approach to the sportscene (e.g. soccer)

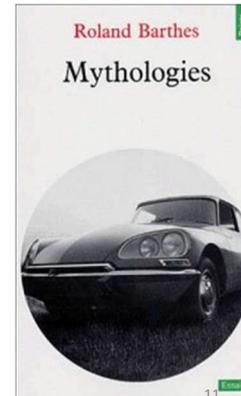
**2. Semiological analysis of contemporary myths**

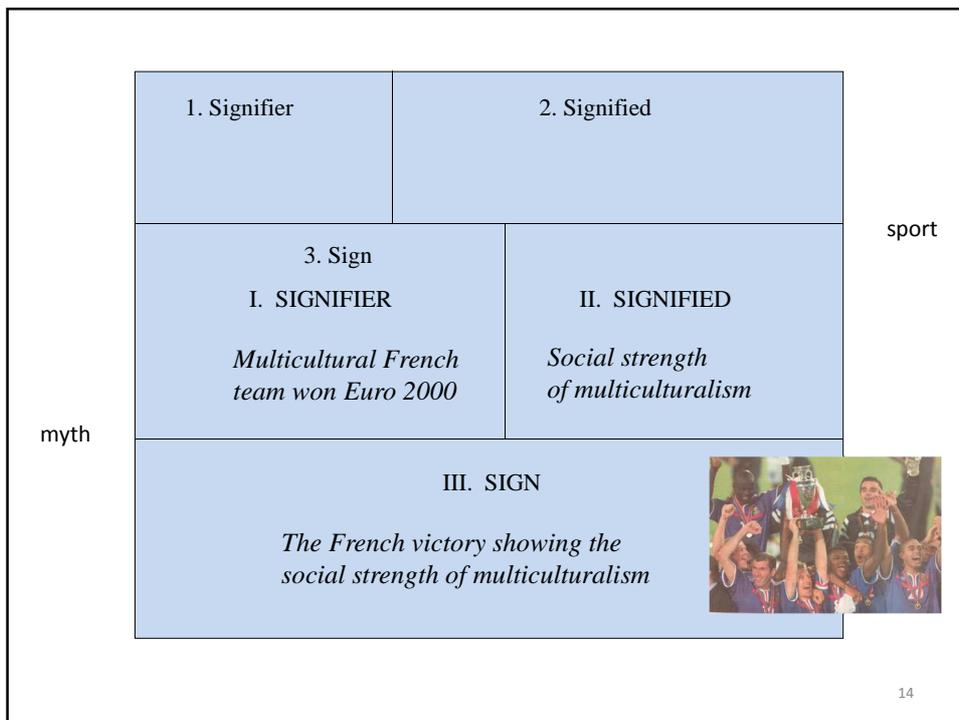
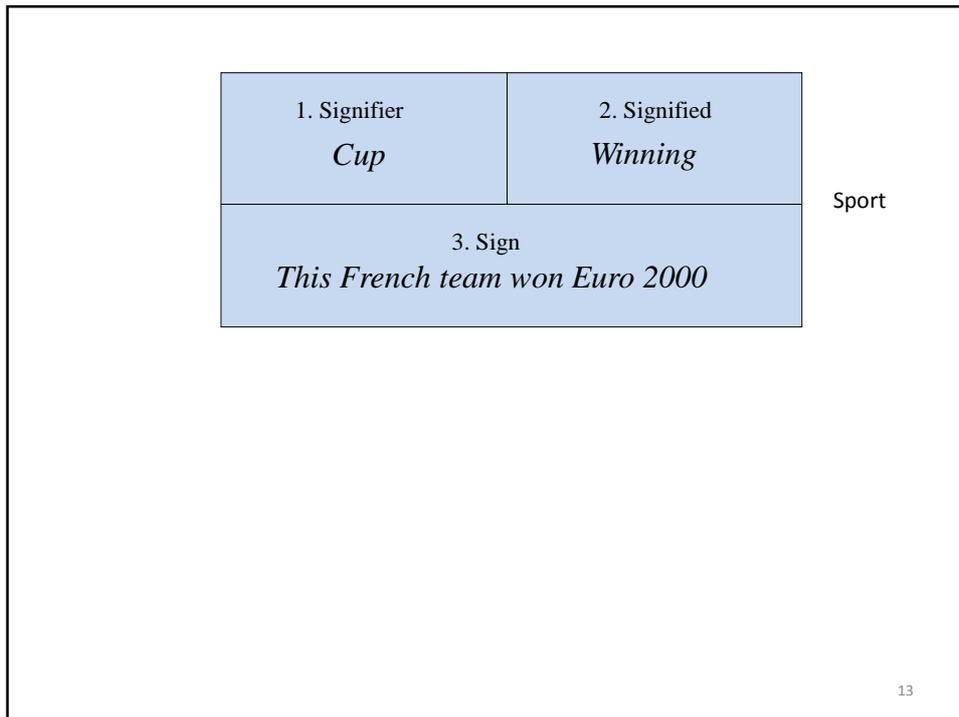
## Contemporary myths and ethical issues in soccer

- Losing and winning
- Crime and punishment
- Native and foreign
- Nationalism and globalism

*identities on a number of levels:  
city, region, country ...  
culture, ethnic group ...*

- ...





- « ... a colourful group of world citizens. The whites, the blacks and latino's enfeeble the political ideals of the extreme right Jean-Marie Le Pen, who considers a meltingpot as the major treath for his country. »
- « ..from the seats of honour, Prime Minister Lionel Jospin and President Jacques Chirac...saw how modern society was taking shape on the green field. »



*NRC Handelsblad 3/7/2000, p. 16  
(own translation)*

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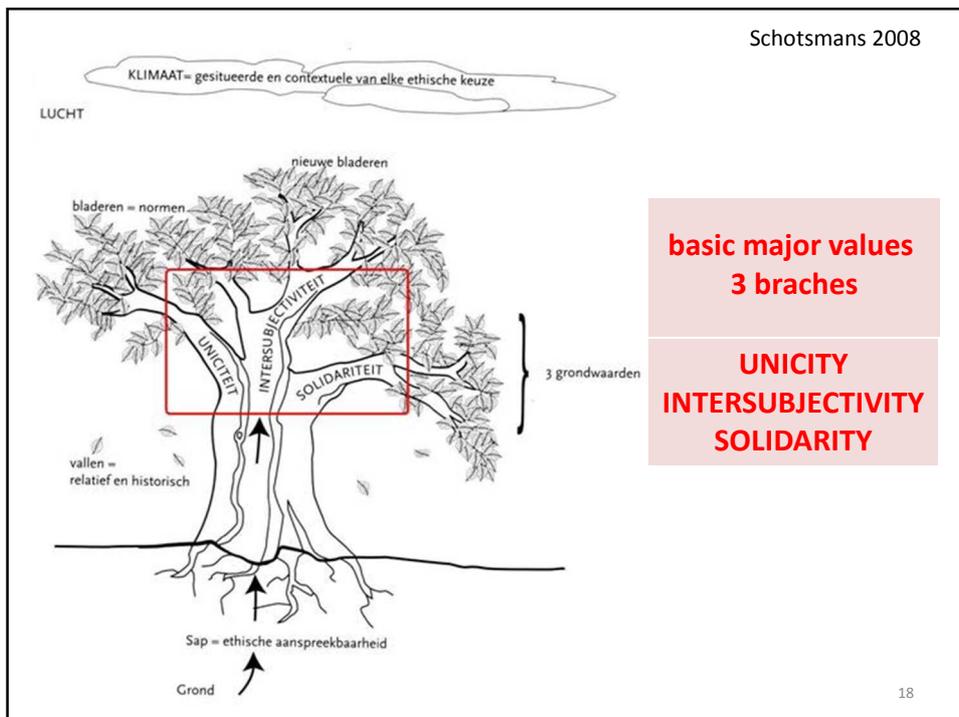
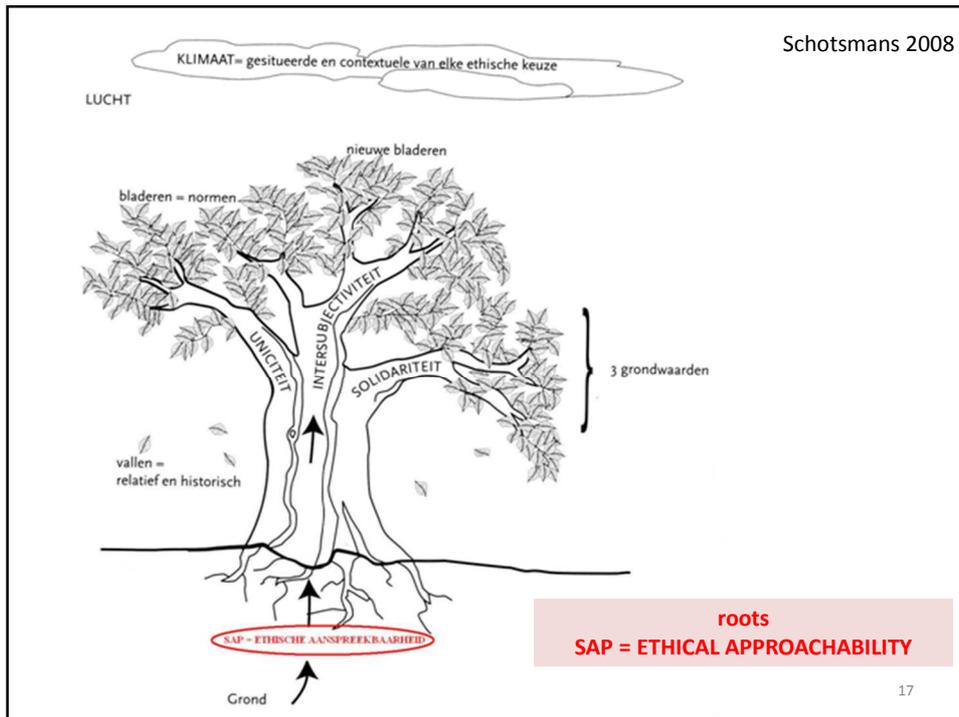
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2. Semiological analysis of contemporary myths
- 3. Personalistic ethics in health care, sport education, ...**

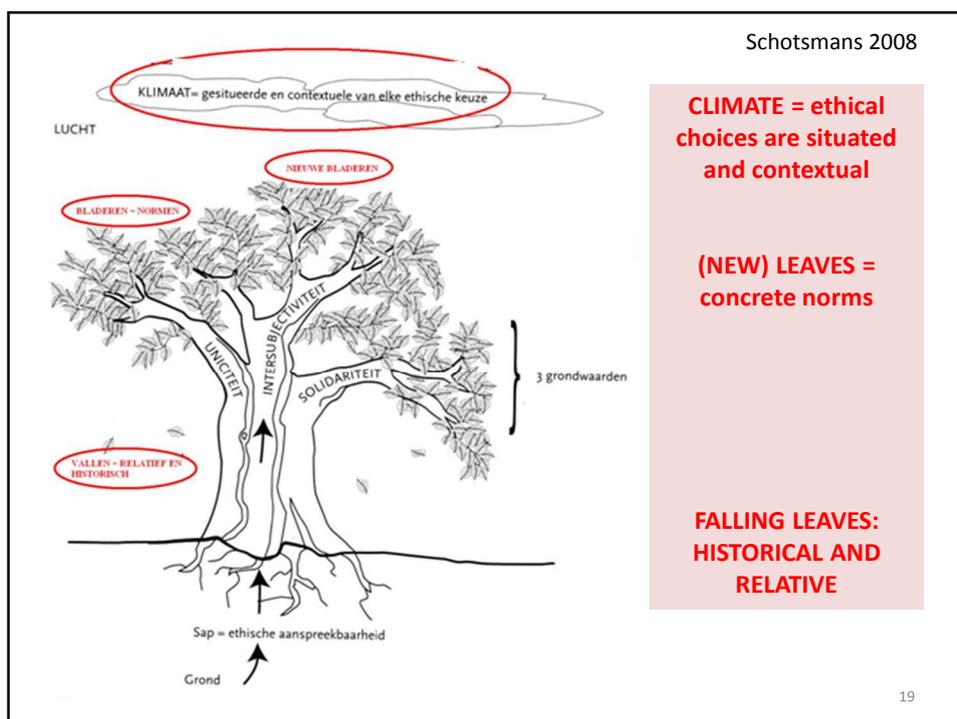
Schotsmans P, 2008, *Handboek medische ethiek*, LannooCampus, 264 p.

Selling J; Schotsmans P, 2012, Personalism, in R. Chadwick (eds), *Encyclopedia of Applied Ethics*, vol. 3, Amsterdam: Elsevier Academic Press, 414-421.



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## Frameworks and considerations

1. Structural-functional approach to the sportscene
2. Semiological analysis of contemporary myths
3. Personalistic ethics in health care, sports education, ..
- 4. Sport and development: ideas and practices**

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10 YEARS | 2003-2013 sportanddev.org

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**It is an online resource and communication tool.**

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Goal for Peace unites young Irish people through football

18 November 2011 | Daniel Idowu

**Leitrim County Development Board, in association with its partners the Football Association of Ireland and Leitrim County Council, is working with Arsenal FC to bring together children from different backgrounds through its Goal for Peace programme.**

The Football Association of Ireland (FAI) is working with Arsenal FC to bring together children from Catholic and Protestant backgrounds through the medium of football, with team building and cultural awareness at the core of its Goal for Peace initiative.

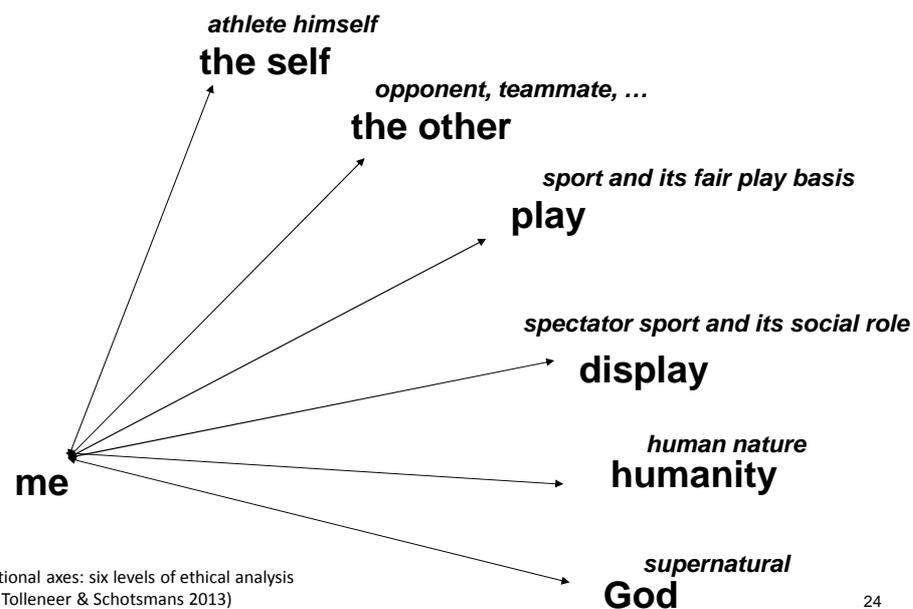
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1. Structural-functional approach to the sports scene
2. Semiological analysis of contemporary myths
3. Personalistic ethics in health care, sports education, ..
4. Sport and development: ideas and practices
- 5. Relational axes: six levels of ethical analysis**

See Tolleneer J; Schotsmans P, 2013, Self, other, play, display and humanity: Development of a five-level model for the analysis of ethical arguments in the athletic enhancement debate, in Tolleneer J; Sterckx S; Bonte P (eds), *Athletic enhancement, human nature and ethics. Threats and opportunities of doping technologies* (International Library of Ethics, Law, and the New Medicine, 52), Dordrecht: Springer, p. 21-43.

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Relational axes as a basis for a multi-level model for the analysis of ethical arguments e.g. in the athletic enhancement debate



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5. Relational axes: six levels of ethical analysis
- 6. Integrity matrix and pastoral workers**

See De Kock A; Tolleneer J, 2013, Sport, ethiek en integriteit, *Ethische perspectieven* 23(2): 175-189.

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Individuals and organisations as SUBJECT  
 ↓ Who is morally integer ? ↓

		Athlete	Trainer	Referee	Physician	Collaborator / volunteer	Parent	Pastoral care worker	Supporter	Physic	Supplier	Sports club	Umbrella organisation	Sponsor	Media	Authorities	
Individuals and organisations as OBJECT		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16
↳ Whose integrity is safeguarded c.q. violated? ↳		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16
	Athlete	01	01 02	01 03	01 04	01 05	01 06	01 07	01 08	01 09	01 10	01 11	01 12	01 13	01 14	01 15	01 16
	Trainer	02	02 02	02 03	02 04	02 05	02 06	02 07	02 08	02 09	02 10	02 11	02 12	02 13	02 14	02 15	02 16
	Referee	03	03 02	03 03	03 04	03 05	03 06	03 07	03 08	03 09	03 10	03 11	03 12	03 13	03 14	03 15	03 16
	Physician	04	04 02	04 03	04 04	04 05	04 06	04 07	04 08	04 09	04 10	04 11	04 12	04 13	04 14	04 15	04 16
	Collaborator / volunteer	05	05 02	05 03	05 04	05 05	05 06	05 07	05 08	05 09	05 10	05 11	05 12	05 13	05 14	05 15	05 16
	Manager	06	06 02	06 03	06 04	06 05	06 06	06 07	06 08	06 09	06 10	06 11	06 12	06 13	06 14	06 15	06 16
	Pastoral care worker	07	07 02	07 03	07 04	07 05	07 06	07 07	07 08	07 09	07 10	07 11	07 12	07 13	07 14	07 15	07 16
	Supporter	08	08 02	08 03	08 04	08 05	08 06	08 07	08 08	08 09	08 10	08 11	08 12	08 13	08 14	08 15	08 16
	Parent	09	09 02	09 03	09 04	09 05	09 06	09 07	09 08	09 09	09 10	09 11	09 12	09 13	09 14	09 15	09 16
	Supplier	10	10 02	10 03	10 04	10 05	10 06	10 07	10 08	10 09	10 10	10 11	10 12	10 13	10 14	10 15	10 16
	Sports club	11	11 02	11 03	11 04	11 05	11 06	11 07	11 08	11 09	11 10	11 11	11 12	11 13	11 14	11 15	11 16
	Sports federation	12	12 02	12 03	12 04	12 05	12 06	12 07	12 08	12 09	12 10	12 11	12 12	12 13	12 14	12 15	12 16
	Umbrella organisation	13	13 02	13 03	13 04	13 05	13 06	13 07	13 08	13 09	13 10	13 11	13 12	13 13	13 14	13 15	13 16
	Sponsor	14	14 02	14 03	14 04	14 05	14 06	14 07	14 08	14 09	14 10	14 11	14 12	14 13	14 14	14 15	14 16
	Media	15	15 02	15 03	15 04	15 05	15 06	15 07	15 08	15 09	15 10	15 11	15 12	15 13	15 14	15 15	15 16
	Authorities	16	16 02	16 03	16 04	16 05	16 06	16 07	16 08	16 09	16 10	16 11	16 12	16 13	16 14	16 15	16 16

Manager \ Pastoral care worker  
 06\07

See De Kock & Tolleneer (2013)

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- 7. Moral climate & peace building leadership**

Tolleneer J, 2007, Fight for peace and development: moral-pedagogical contexts for local movement culture and global sport. *Sports and peace: an interdisciplinary approach to the world peace through sports*. International Workshop International Peace Research Association (IPRA). Leuven, 21-22 September 2007.

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- Is sport itself a peace builder?
  - peace through *catharsis* (?)
  - sports and *formal-democratic attitudes*
  - sports and *conflict-solving competence* (De Wachter 1983)
- Moral-pedagogical climate as precondition
 

*"Projects can bring a change in attitude and behavior but these changes are dependent on how the games are played. This is the reason why appropriate training of coaches is so crucial."* (Kvalsund 2007)
- Peace building leadership
 

Checklist for assessing peace building leadership: *ethical values, motivation, personality, .... peace building? peace spoiling?* (Reycher & Stellamans 2005)

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- Sport has no objective political peace potential. It can stimulate a subjective inclination to adopt peaceful situation (F. De Wachter 1983)
- Sport in clubs and schools (micro)
  - “Sport doesn’t build character. People do”
- International tournaments (macro)
  - “Sport doesn’t bring peace. People do”
- Need for pedagogical and moral guidance

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Parry J; Nesti M; Watson N (eds), 2011, *Theology, ethics and transcendence in sports*, New York: Routledge, 244 p.

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## 8. Towards an theological ethics in sport

*Theology, ethics and transcendence in sports*,  
edited by Jim Parry ea. (Routledge, 2011)

### -Theological ethics in sport

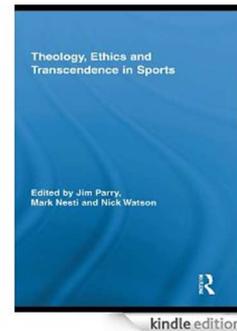
- e.g. Ian Lawrence: *A christian professional football player's perspective*

### -Psychological and spiritual dimension of sport

- e.g. Patrick Kelly: *Flow, sport and the spiritual life*

### -Transcendence in movement, play and sport

- e.g. Ivo Jiràsek: *Pilgrimage as a form of physical and movement spirituality*



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- 9. Conclusion: keeping hope alive**

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## 9. Conclusion: keeping hope alive

- Sports leaders and development workers on all levels: naively building castles in the sky?
- *“Let the Olympic Games ... be an instrument of peace – one that provides the opportunity for the peaceful values inherent in sport to offer their lessons in a violent, cynical, and increasingly small world”*

(Reid 2006; *Journal of the philosophy of sport*)

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## Hope is vital for peace building

- *“Raising hope is vital for peace building. The term hope, as used here, refers not to wishful thinking, false hope or the expectation of a better future.*

*In contrast, it refers to an attitude that refuses to let the current situation or development have the last word, and that continues to search for solutions.*

*It is hope that does not wait for probability assessments. It generates efforts to build peace more effectively. The peace research community has a great responsibility to keep hope alive.”*

(Reychler & Carmans 2006)

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<http://en.radiovaticana.va>

The Interreligious Match for Peace on 1 September 2014 and the seminar *Sports at the Service of Humanity* on 2 September 2014 provide an inspiring context for reflecting on the role the Catholic Church can play in future sports, and vice versa, in order to promote social, moral and transcendental values, and in order to create peace and understanding in shorter and longer terms and on different, assignable levels.

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Thank you

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